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## “Redesign or Accommodation?” | Activity Guidelines

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### SET-UP OF ENVIRONMENT

- Participants in groups of 8 (max/ideal); circular tables. Provide paper/pens & handouts of instructions.
- 1 set of *Persona* cards distributed around each table; each participant adopts one *Persona*. Each *Persona* represents a student who could be one of their students. Participants will represent their *Persona* student’s perspective and advocate for their needs throughout the activity.

### STEP-BY-STEP OF THIS ACTIVITY

Approx. time	Steps
5 mins	<b>Step 1   Meet Each Other’s Personae</b> <ul style="list-style-type: none"> <li>• Hold up image side of card and read aloud your <i>Persona</i>’s profile to the group. (Ideally, all of the <i>Personae</i> will be represented around the table.)</li> </ul>
10 mins	<b>Step 2   Consider a Scenario, Identify the Barriers</b> <ul style="list-style-type: none"> <li>• (We) facilitators will present a <i>Scenario</i> to everyone. The <i>Scenario</i> will be based on a common or recurring component of a course delivery.</li> <li>• In discussion groups of our <i>Persona</i>-selves, we will look for possible barriers to learning the <i>Scenario</i> represents for each of our <i>Persona</i>-selves.</li> </ul>
15 mins	<b>Step 3   What Would Accommodations Look Like for Each Barrier?</b> <ul style="list-style-type: none"> <li>• Groups share back the barriers they identified; we will help identify which students could qualify for an accommodation to address the barrier, and what those accommodations would look like.</li> <li>• Facilitators also identify which <i>Personae</i> would not qualify for or receive an accommodation from their institution’s Disability Services.</li> </ul>
15 mins	<b>Step 4   Barriers vs. “Redesign or Accommodation?”</b> <ul style="list-style-type: none"> <li>• We will return to our groups of <i>Persona</i>-selves and discuss whether or not the accommodation is necessary or if the barrier/s could be avoided by applying some UDL-based redesign to course components.</li> <li>• We’ll also discuss whether these UDL-based adjustments could help students who would benefit from an adjustment but who wouldn’t register for accommodation.</li> </ul>
15 mins	<b>Step 5   Final Thoughts on the Scenario &amp; Identification of Challenges</b> <ul style="list-style-type: none"> <li>• Groups will share back their thoughts about “redesigns or accommodation”.</li> <li>• We can pose follow-up questions to the ideas presented, add on other ideas if necessary; collectively identify any challenges associated with each “redesign” or “accommodation” decision.</li> </ul>
<b>T= 60 minutes</b>	